

Updated programme for the DARMA meeting

Welcome to the DARMA meeting on 31 May 2011. Please find the updated programme below. Prof. Flemming Besenbacher has had to cancel his presentation as he has to speak in Budapest for the EU Commission instead. The board has decided to extend some of the other presentations and put in an extra break for networking.

Let us hope that a new Icelandic ash cloud will not stop our speakers from England! All presentations will be in English.

Registration takes place next to the café in the museum. Your name tag also gives you admission to the museum all day. Since the new floor is being opened to the public next week, the museum is open until 22.00. Use this opportunity to have a look around.

Place: Aros Art Museum, Aros Allé 2, 8000 Aarhus C (next to the Musikhuset and a 5-10 minute walk from the railway station)

Programme:

09.00-09.55	Registration and coffee
09.55-10.00	Welcome
10.00-11.00	Digitalisation of proposals and project management in VTU
11.00-11.20	Networking break
11.20-11.50	Presentation of INORMS and EARMA conferences
11.50-12.00	Introduction to the ResearchProfessional database by sponsor
12.00-13.00	Lunch
13.00-14.00	Decentralisation – never a dull moment, Lita Denny, University of Manchester
14.00-15.00	Reconstructing Identities in Higher Education: The Emergence of 'Third Space' Professionals, Dr Celia Whitchurch, University of London
15.00-15.15	Coffee break
15.15-17.00	DARMA annual general meeting

Abstract of Lita Denny's presentation:

Lita's talk will cover the ups and downs of working within a decentralised model of research management. Looking at the pros and cons of the model and why it works for some and not for others. She will cover the lessons the University of Manchester has learned 7 years on from a major merger and the full decentralisation of administrative functions and why "letting go" can terrify you and set you free in equal measure.

Abstract of Dr Whitchurch's presentation:

Changing environments in higher education, incorporating both market-oriented and social agendas, have given rise to a new cadre of staff who work in a 'Third Space' between academic and professional spheres of activity (Whitchurch 2008, 2009). The session will report on two studies of such staff, supported by the UK Leadership Foundation for Higher Education, including ways in which they are establishing new spaces, knowledges, relationships and legitimacies. How the dynamics of 'Third Space' might be accommodated and optimised in contemporary institutions will also be explored, with reference to the challenges that arise for both individuals and institutions in relation to, for instance, rewards and incentives and professional and career development.

References

Whitchurch, C. (2008). Shifting Identities and Blurring Boundaries: The Emergence of Third Space Professionals in UK Higher Education. *Higher Education Quarterly*, 62(4), 377-396.
Whitchurch, C. (2009). The Rise of the Blended Professional in Higher Education: A Comparison between the UK, Australia and the United States. *Higher Education*, 58(3), 407-418